

CONSUMPTION



Consumption and recycling natural resources, energy, products, or services

FOOD



Provides essential nourishment for survival, influences health, and impacts the environment

PEACE



People can live without fear and coexists with justice and equality

BIODIVERSITY



Protection of variety of plants, animals, and ecosystems to keep nature healthy.

COMMUNICATION



Fosters understanding, strengthens relationships and resolves conflicts

EQUALITY



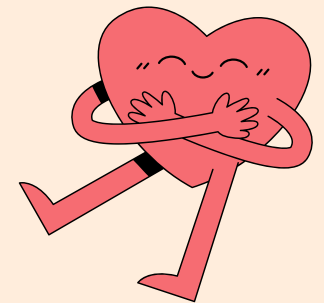
Equal opportunities and rights for everyone. Appreciating and respecting difference.

EDUCATION

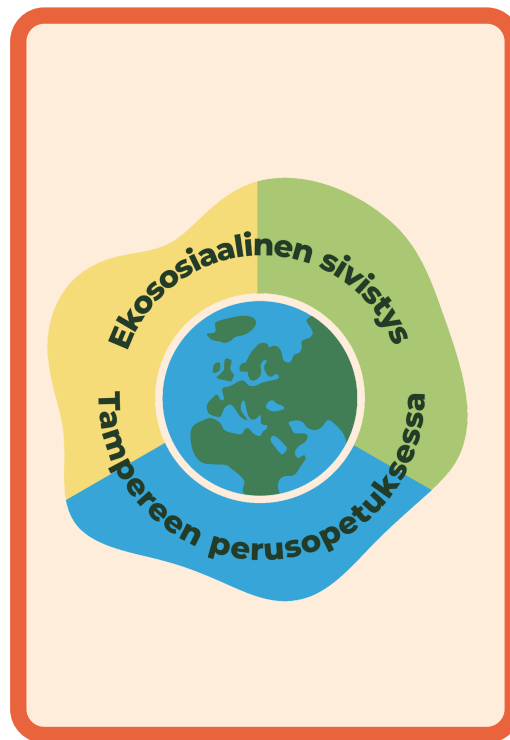
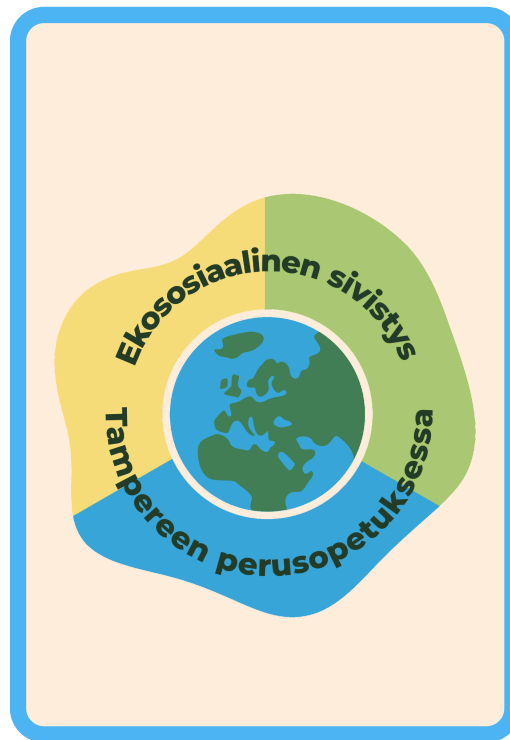
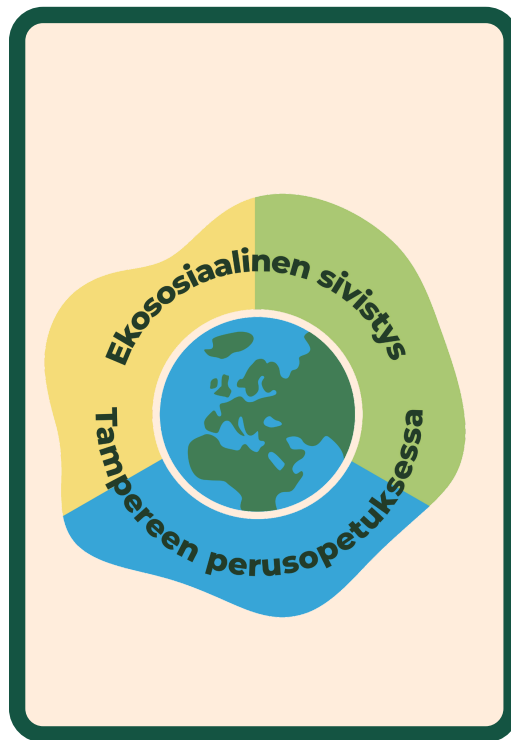


Ensure quality education and lifelong learning opportunities for all.

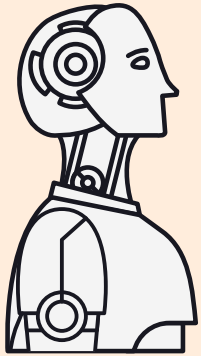
HAPPINESS



State of well-being and contentment, with sense of inner peace and purpose in life



TECHNOLOGY



Solves problems, improves quality of life, drives progress and connectivity across the globe

MODERATION



Using just what we need so we don't waste resources.

WATER



Clean water sustains life and health, and enables food production and hygiene conditions.

PARTICIPATION



Possibilities for everyone to make a difference ensuring that diverse perspectives contribute to decision-making

NATURAL RESOURCES



We need natural resources for producing goods, energy, and food.

RESPONSIBILITY



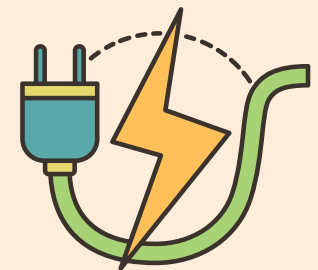
Making choices that positively impact others and the environment.

POVERTY



Lack of basic needs and opportunity that limits human potential and deepens social inequality.

ENERGY



Comes from natural resources and can be used for heating and electricity production



FREEDOM



Freedom for individuals to pursue goals and express themselves

FAMILY



Sharing mutual care, responsibility and a deep connection with close ones

PLANTS



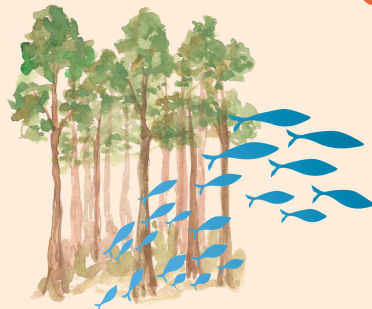
Provide oxygen, food and materials like wood. Absorb carbon dioxide and support biodiversity

HEALTH



Physical and mental wellbeing

FORESTS AND OCEANS



Crucial for maintaining the balance of Earth's ecosystems and supporting life

HUMAN RIGHTS



Fundamental rights and freedoms that belong to every individual

WORK



Gives the possibility of earning enough to maintain a decent standard of living



Suggested activities for using the cards in lessons

Here are some example tasks you can use to explore themes of ecosocial education in the classroom. The number and content of the cards should be adapted to the appropriate age level. The tasks can be completed independently, in pairs, or in small groups

Introduction to Working with Cards

Student instructions: Spread the cards out on the table so they are visible. Examine the cards. What do the things on the cards mean? Make two groups of cards - cards whose meanings are clear and cards whose meanings are a bit unclear. Finally, each student/group explains which cards they chose for the "unclear meaning" pile. We will discuss the meanings of the cards together as a class. Alternatively, the teacher can move around the room, helping to clarify the cards with unclear meanings.

Finding Connections

Student instructions: Think about the connections between different cards — which cards are somehow related to each other? Teacher can circulate to observe and discuss with the groups and lead a class discussion when everyone is ready.

Essentials for Life

Student instructions: Arrange the cards in order of importance on the table. Place the most important items at the top of the table, the next most important items on the next row, and so on. Teachers will circulate to observe and discuss with the groups, and groups will also move around to view the arrangements of other groups.

Sustainable Living

Student instructions: Consider which things on the cards are the most important to focus on if we want to take care of the environment and keep the Earth a good place to live in the future. Place the most important items at the top of the table, the next most important items on the next row, and so on. Teachers will circulate to observe and discuss with the groups, and groups will also move around to view the arrangements of other groups.